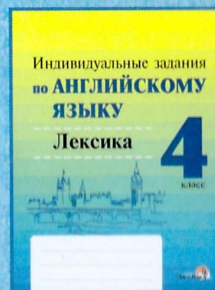
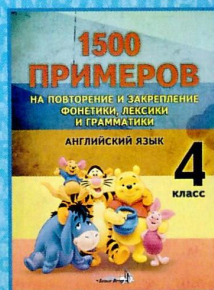
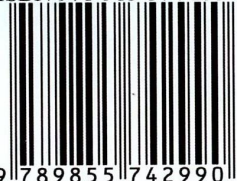


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Пособие для учащихся учреждений
общего среднего образования

Мозырь
«Белый Ветер»
2015

УДК 811.111(075.2=161.1)
ББК 81.2Англ-922
Р13

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Р13 **Работаем над текстом: Сборник текстов и заданий по английскому языку. 4 класс: пособие для учащихся учреждений общ. среднего образования / [сост. М. А. Русакович]. — Мозырь: Белый Ветер, 2015. — 28, [4] с. : ил.**

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Пособие содержит тексты и диалоги для чтения на английском языке, охватывающие изучаемые в 4 классе темы: «Мои друзья», «Моя семья», «День моей семьи» и др. Также представлены задания, направленные на контроль правильности понимания содержания текста и на обучение работе с ним.

Адресовано учащимся, учителям английского языка для использования вне образовательного процесса, а также может быть использовано родителями для работы с детьми дома при закреплении изученного материала.

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Предисловие

Обучение иностранному языку в начальной школе является важной частью языкового образования. Оно направлено на формирование основ иноязычного развития личности младшего школьника.

Содержание и структура уроков английского языка в начальной школе предполагают изучение во взаимосвязи всех сторон языка: его лексики, фонетики, грамматики, словообразования и направлены на практическое овладение разными видами речевой деятельности.

В данном пособии предлагаются тексты для чтения на английском языке, охватывающие изучаемые в 4 классе темы: «My friends», «My family», «Daily life», «A day of», «Pet of the family», «My house», «Clothes», «School» и «Birthday party». После текста учащимся предлагается выполнить задания, задача которых — контролировать правильность понимания содержания текста и направленные на обучение работе с ним. Структура материала компактная, соблюдается уровень сложности как по параметру лексического наполнения, так и по параметру грамматических/синтаксических моделей. Представленные упражнения направлены на понимание текстов, выход в условно-подготовленную речь.

Пособие адресовано учащимся и учителям английского языка для использования на протяжении всего учебного года. Школьники также могут использовать материалы пособия дома для самостоятельной работы.



Text 1

MY FRIENDS

I'm Tanya. I'm ten. I'm from Belarus. I have got two friends. Their names are Tim and Pat.

Tim is eleven. He's from Britain. Tim is a tall boy. He's got blue eyes, short dark hair and a little nose. Tim is clever and funny but sometimes he is naughty.

Pat is ten. She is from America. Pat is a short girl. She's got big blue eyes, long fair hair, a little nose and a little mouth. Pat is nice and kind. She is a very beautiful girl.

I love my friends.

I. Find English equivalents in the text.

1. высокий — _____
2. смешной — _____
3. непослушный — _____
4. светлые волосы — _____
5. добрый — _____

II. Continue the sentences.

1. Tanya is from _____.
2. Tim is from _____.
3. Pat's got blue big eyes, _____.

4. Tim is clever _____.

5. Pat is _____.

III. Who in the story...

1. ... is eleven? — _____

2. ... is from Belarus? — _____

3. ... has got two friends? — _____

4. ... is a short girl? — _____

5. ... is from America? — _____

IV. Answer the questions.

1. Where is Tanya from?

2. How many friends has Tanya got?

3. Where is Tim from?

4. How old is Pat?

5. Is Pat a beautiful girl?

V. Write 5 sentences about your friend.

 **Text 2**

MY FAMILY

My name's Tom. I have got a big family. I've got a mum, a dad, a sister, two brothers, two grannies, two grandads, three aunts, five uncles and ten cousins.

My mum's name's Nelly. She's thirty-five. She's a teacher. She's very beautiful. She likes her job. My mum is a clever woman.

My dad's name's Peter. He's thirty-seven. He's funny and kind. My dad is a dentist. He is a very busy man, but he always plays with me.

My sister's name's Liz. She's nine. She's nice. Liz is a pupil. She goes to school from Monday till Friday.

My brothers' names are Simon and Frank. They are twins. They are fifteen. They are clever. Simon wants to be a doctor and Frank wants to be a businessman.

I love my family very much!

I. Find the words in the chain and write them.

familygranniesisterunclesbrothersdadgrandadsmum
cousinsaunts

II. Circle the true sentences.

1. Tom has got a big family.
2. Liz is nine.
3. Nelly is thirty-seven.
4. Simon wants to be a businessman.
5. Peter is funny and kind.

III. Match the parts of the sentences.

- | | |
|---------------|---------------------|
| 1. My dad is | a) ten cousins. |
| 2. Liz is | b) nice. |
| 3. My mum is | c) a very busy man. |
| 4. They are | d) a clever woman. |
| 5. I have got | e) twins. |

IV. Mark the sentences as True or False.

1. Peter is Tom's brother.
2. Liz is a teacher.
3. Tom has got five aunts.

4. Tom loves his family.
5. Tom and Simon are twins.

V. Answer the questions.

1. How old is Nelly?
2. How many brothers has Tom got?
3. Who wants to be a doctor?
4. Where does Liz go from Monday till Friday?
5. Who is thirty-seven years old?

 **Text 3**

A DAY OF MY FAMILY

On weekdays we get up at 7 o'clock. My dad, brother and sister get dressed. We have breakfast. After breakfast my dad goes to work at 8 o'clock. My brother Bart brushes his teeth. My sister Pat brushes her hair. Then they go to school at 9 o'clock. I have lunch at 12 o'clock. Bart and Pat come home at 3 o'clock. My sister takes a shower. My dad comes home at 7 o'clock. We have dinner at 8 o'clock. My sister and brother do homework and play computer games together. We watch TV. After that at 9 o'clock I go to bed.

I. Underline the words which are in the text.

- | | |
|--------------|-----------|
| 1. breakfast | 3. ears |
| 2. teeth | 4. school |

- | | |
|----------|-----------|
| 5. pen | 8. nose |
| 6. lunch | 9. cousin |
| 7. hair | 10. mum |

II. Find the sentences in the text.

1. Мы завтракаем.

-
2. Затем они идут в школу в 9 часов.

-
3. Я обедаю в 12 часов.

-
4. Папа приходит домой в 7 часов.

-
5. Мы смотрим телевизор.
-

III. Choose the correct variant.

1. On weekdays we get up at _____

- A. 7 o'clock
- B. 9 o'clock
- C. 12 o'clock

2. After breakfast my dad goes to work at _____

- A. 9 o'clock
- B. 8 o'clock
- C. 3 o'clock

3. I have lunch at _____

A. 1 o'clock

B. 12 o'clock

C. 2 o'clock

4. Bart and Pat come home at _____

A. 3 o'clock

B. 2 o'clock

C. 7 o'clock

5. At last I go to bed at _____

A. 8 o'clock

B. 7 o'clock

C. 9 o'clock

IV. Answer the questions.

1. When do they get up on weekdays?

2. Who brushes teeth?

3. Do they watch TV in the evening?

4. What do they do at 8 o'clock in the evening?

5. When do Bart and Pat come home?

V. Write 5 sentences about your day.

Text 4

DAILY LIFE

Mary gets up at 7.30 in the morning. She gets dressed, and then she has breakfast. She leaves home about 8.15 and goes to school. Mary comes to school at about 8.45. School starts at 9 o'clock.

She has lunch at school at 12.30. School finishes at 3.30 and Mary goes back home. She comes home at 4 o'clock. Mary does her homework and then at about 6.30 in the evening she has dinner.

After that she watches TV, plays computer games and listens to music. At about 8.30 she reads a book and then at about 9 o'clock Mary goes to bed.

I. Find English equivalents in the text.

1. утро — _____

2. обедать — _____

3. приходит домой — _____

4. вечером — _____

5. идти в школу — _____

II. Give short answers.

1. Does Mary get up at 8 o'clock? _____

2. Is she a pupil? _____

3. Does Mary go to school? _____

4. Does she dance in the evening? _____

5. Does Mary go to bed at 9 o'clock? _____

III. Complete the sentences.

1. Mary comes to school at _____.

2. School starts _____.

3. School finishes _____.

4. Mary does her homework and then _____.

5. After that she watches TV, plays _____.

IV. Mark the sentences as True or False.

1. School starts at 10 o'clock. _____

2. Mary isn't a pupil. _____

3. The girl comes to school at 9 o'clock. _____

4. In the morning Mary listens to music. _____

5. Mary goes to bed at about 9 o'clock. _____

V. Answer the questions.

1. When does Mary get up?

2. Where does Mary have lunch?

3. What does Mary do after school?

4. Who plays games and listen to music in the evening?

5. When does Mary go to bed?

Text 5

A DAY OFF

This is Tom. He's 12. On his day off Tom usually gets up at 10 o'clock. He washes his hands and face, gets dressed and has breakfast. Tom has eggs, porridge and tea for breakfast. After breakfast he helps his mum. He watches TV with his dad. In the afternoon Tom usually goes to the swimming-pool. Tom goes there with his brother. They can swim very well. They also play volleyball there. It's great! In

the evening Tom goes for a walk and feeds his dog. He has dinner, plays computer games, reads books and watches TV. Then he goes to bed.

I. Match the beginning and the end of the sentences.

1	This is	A	for breakfast.
2	Tom has eggs, porridge and tea	B	very well.
3	In the afternoon Tom usually	C	Tom.
4	They can swim	D	to bed.
5	Then he goes	E	goes to the swimming-pool.

II. Find the sentences in the text.

1. Ему 12 лет.

2. После завтрака он помогает маме.

3. Он смотрит телевизор с папой.

4. Они играют в волейбол там.

5. Он ужинает, играет в компьютерные игры, читает книги и смотрит телевизор.

III. Answer the questions.

1. How old is Tom?

2. When does he usually get up on his day off?

3. What does he have for breakfast?

4. Where do the boys usually go in the afternoon?

5. Can Tom swim well?

IV. Write 5 sentences about your day off.

PET OF THE FAMILY

I've got a friend. It is my cat. His name's Tisha. He's black. Tisha has got brown eyes, a brown nose, big ears and a long tail. He's friendly, nice and clever.

In the morning he comes to my bedroom and wakes me up. We have breakfast together. I have a sandwich and tea for breakfast and Tisha has his cats' food "Wiskas".

In the afternoon I come home from school and Tisha is happy. I brush my cat every day. And he likes it. Once a month I wash him. But he doesn't like it. We all love him. Tisha is the pet of the family.

I. Write the correct words.

1. dneifr — _____
2. ailt — _____
3. crleev — _____
4. tep — _____
5. tca — _____

II. Choose the right translation.

1. I've got a friend.
A. У меня есть друг.
B. Это мой друг.

2. He's black.
A. Он синего цвета.
B. Он чёрного цвета.
3. We have breakfast together.
A. Мы завтракаем вместе.
B. Мы завтракаем.
4. I brush my cat every day.
A. Я кормлю своего кота каждый день.
B. Я расчесываю своего кота каждый день.
5. Once a month I wash him.
A. Один раз в месяц я мою его.
B. Один месяц я его мою.

III. Mark the sentences as True or False.

1. Tisha is a dog. _____
2. The cat is brown. _____
3. Tisha has got a long tail. _____
4. The cat has a sandwich and tea for breakfast. _____
5. Tisha is the pet of the family. _____

IV. Answer the following questions.

1. What is the name of the cat?

2. What colour is the cat?

3. Is Tisha clever?

4. What does the pet have for breakfast?

5. Is Tisha happy in the afternoon?

V. What do you remember about Tisha? Write 5 sentences about this pet.

Text 7

MY GRANDPARENTS' HOUSE

My grandparents live in a big house. There's a kitchen, a hall, a big living-room, a bedroom and a bathroom downstairs. There're five bedrooms and a bathroom upstairs.

My grandparents' bedroom is the biggest room in the house. There's a big bed, a wardrobe, a table and a bookcase in the room. There's a beautiful carpet on the floor.

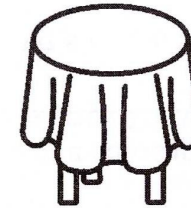
The most popular room is the living-room. When we visit our grandparents we have dinner in the

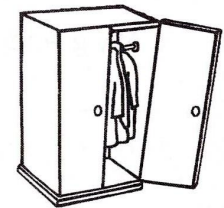
living-room. We watch TV, dance, sing songs and play different board games there. There's a sofa, a TV-set, two armchairs in the living-room.

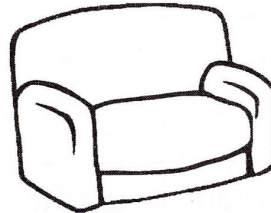
My granny likes her garden. There're a lot of beautiful flowers and trees in the garden.

I. What is it? Write the words to the pictures.











II. Continue the sentences.

1. My grandparents live in a big _____

2. There's a kitchen, a hall, a big living-room, _____

3. There's a beautiful carpet _____

4. The most popular room is _____

5. My granny likes her _____

III. Give the right translation.

1. My grandparents live in a big house.

2. There're five bedrooms and a bathroom upstairs.

3. My grandparents' bedroom is the biggest room in the house.

4. There's a sofa, a TV-set, two armchairs in the living-room.

5. There're a lot of beautiful flowers and trees in the garden.

IV. Answer the following questions.

1. Is there a kitchen downstairs?

2. How many bedrooms are there upstairs?

3. What room is the most popular?

4. Is it a big house?

5. What is in the garden?

V. Write 5 sentences about your house.

 **Text 8**

CLOTHES

Shop assistant: Can I help you?

Liz: Yes, please.

Shop assistant: What would you like?

Liz: I'd like those trainers.

Shop assistant: What colour?

Liz: Brown.
 Shop assistant: Here you are.
 Liz: Thank you. How much are they?
 Shop assistant: They're 45\$.
 Liz: Oh, they're very expensive!
 Shop assistant: Look at these black trainers.
 Liz: I don't like them.
 Shop assistant: What about these blue trainers?
 Liz: How much are they?
 Shop assistant: They're 20\$.
 Liz: I like them... 20\$... Here you are.
 Shop assistant: Thank you.

I. Underline the words which are in the text.

- | | |
|--------------|-----------|
| 1. colour | 6. blue |
| 2. skirt | 7. yellow |
| 3. cheap | 8. shoes |
| 4. expensive | 9. brown |
| 5. trainers | 10. green |

II. Who says it?

1. Can I help you? — _____
2. What colour? — _____
3. How much are they? — _____
4. I like them. — _____
5. Yes, please. — _____

III. Put the sentences in a logical order.

1. Yes, please. _____
2. What would you like? _____
3. Can I help you? _____
4. I'd like those trainers. _____
5. Here you are. _____

IV. Mark the sentences as True or False.

1. Liz wants brown trainers. _____
2. Brown trainers aren't very expensive. _____
3. Liz likes blue trainers. _____
4. The shop assistant shows Liz pink trainers. _____
5. Blue trainers are expensive. _____

V. Answer the following questions.

1. Where is Liz?

2. What does Liz want to buy?

3. Who shows Liz trainers?

4. How much are blue trainers?

5. Does Liz like black trainers?

Text 9

School

Mike likes his school. He goes to school 5 days a week. Mike has a lot of lessons on his timetable. He has Belarusian, Russian, English, Maths, Russian Reading, Belarusian Reading, PE, Technology, Art, Man and the World and Music. His favourite day is Monday. He has four lessons on Monday – English, Maths, Music and PE.

The first lesson is English. Mike speaks English, reads stories, writes and learns new words. He wants to go to Britain.

The second lesson is Maths. Pupils solve problems and do sums.

The third lesson is Music. Mike likes his teacher. They sing songs and listen to music together.

The fourth lesson is PE. Mike plays sports games in the gym. When the weather is fine pupils go outside to do sports.

I. Find the words in the chain and write them.

Englishmusicmathspetechnology

II. Match the beginning and the end of the sentences.

- | | |
|------------------------|-----------------------|
| 1. Mike goes to school | A. pupils go outside. |
| 3. He has four lessons | B. Music. |

- | | |
|-----------------------------|----------------------------------------------|
| 4. He wants to go | C. 5 days a week. |
| 5. The third lesson is | D. on Monday – English, Maths, Music and PE. |
| 6. When the weather is fine | E. to Britain. |

III. Put the sentences in a logical order.

1. The third lesson is Music. _____
2. The second lesson is Maths. _____
3. Mike likes Monday. _____
4. The first lesson is English. _____
5. The fourth lesson is PE. _____

IV. Answer the following questions.

1. Does Mike like his school?

2. How many lessons has Mike got on Monday?

3. What is the second lesson on Monday?

4. Where does Mike want to go?

5. What is the fourth lesson on Monday?

V. Write 5 sentences about your favourite day at school.

Text 10

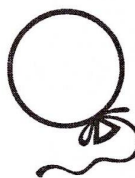
BIRTHDAY PARTY

I am Pam. Today is my birthday. I usually have a birthday party at home. My mum cooks a birthday cake. I decorate my house with balloons. I usually invite my friends to my party. They come and give me presents. Then we eat a lot of tasty dishes and have fun. We play different interesting games, dance and sing songs. My mum puts candles on the cake. Everybody sings a song "Happy Birthday". After eating my birthday cake I open the presents. Every year I get a birthday card from my friend from Africa. I like my birthday party very much.

I. What is it? Write the words to the pictures.











II. Choose the right translation.

1. Today is my birthday.
 - A. Сегодня мой день рождения.
 - B. У нее сегодня день рождения.
2. My mum cooks a birthday cake.
 - A. Моя мама готовит праздничный торт.
 - B. Мама готовит торт.
3. I decorate my house with balloons.
 - A. Я декорирую комнату.
 - B. Я украшаю комнату шариками.

4. We play different interesting games, dance and sing songs.

A. Мы играем в игры, танцуем и поем.

B. Мы играем в разные интересные игры, танцуем и поем песни.

5. Every year I get a birthday card from my friend from Africa.

A. Каждый год я получаю открытку от моего друга из Африки.

B. Каждый год я отправляю открытку своему другу в Африку.

III. Mark the sentences as True or False.

1. Today is Pam's birthday. _____

2. Pam's mum decorates her house with balloons.

3. Pam's friends give her presents. _____

4. Everybody sings a song "Happy Birthday".

5. Pam's friend lives in America. _____

IV. Answer the following questions.

1. Whose birthday is it today?

2. Who cooks a birthday cake?

3. What do Pam's friends give her?

4. What does Pam's mum put on the cake?

5. Where does Pam have her birthday party?

V. Write 5 sentences about Pam's birthday party.

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Содержание

Предисловие.....	3
Text 1.....	4
Text 2.....	6
Text 3.....	8
Text 4.....	11
Text 5.....	13
Text 6.....	16
Text 7.....	18
Text 8.....	21
Text 9.....	24
Text 10.....	26
Литература.....	30

Учебное издание

РАБОТАЕМ НАД ТЕКСТОМ СБОРНИК ТЕКСТОВ И ЗАДАНИЙ ПО АНГЛИЙСКОМУ ЯЗЫКУ 4 класс

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